



Position Assessments

Pre-session knowledge and tool recognition

Version 2026.1 | 19 October 2026

Complete the assessment for your assigned position before the session. Your answers help the instructor identify what to teach, review, and observe in practical work. This packet contains nine separate assessments; complete only the assigned form.

Position	Form	Pages
Helper	H	2-4
Apprentice 1	A1	5-7
Apprentice 2	A2	8-10
Apprentice 3	A3	11-13
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Journeyman	J	17-19
Foreman	F	20-22
General Foreman	GF	23-25
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What to expect

Each form has 10 technical questions, 5 safety questions, 5 tool-recognition questions, and 5 practical judgment questions. Plan for 30-40 minutes of written or recorded oral answers plus about 10 minutes at the tool station. Timing is a planning allowance, not a speed-based grade.

Use short, clear answers. Show calculations and units. A basic calculator is allowed. Ask the assessor to clarify wording without explaining the answer. If you do not know, say so. Use additional paper if needed and label it with your name, form, and question number.

For questions 16-20, inspect the five displayed items labeled A-E. Name each item and answer the accompanying question. Do not operate or energize equipment. Use only the props, labels, and instructions supplied by the assessor.

Assessment limits

This is an AMP training diagnostic. It does not grant a license, an OSHA card, equipment authorization, a job classification, or permission for energized work. Field competence requires the applicable observed practical assessment and employer/site authorization.

Language or approved accommodation _____

Helper assessment

Form H | Page 1 of 3 | 25 questions total

Name or ID _____ Date _____ Session _____

Use short answers and show calculations. Calculator allowed. Allow 30-40 minutes plus 10 minutes for tools.

Inspect labeled tools A-E for questions 16-20; do not operate them. This is a training diagnostic.

Technical knowledge Questions 1 to 10

1. What is the purpose of electrical conduit, and what is normally installed inside it?

2. What does the insulation around a wire do, and what should you do if it is cut?

3. How is an EMT coupling different from an EMT connector?

4. Why should the inside edge of freshly cut conduit be reamed?

5. Convert 6 feet 8 inches to inches and show the calculation.

6. Add $\frac{1}{2}$ inch and $\frac{3}{4}$ inch and show the result as a mixed number.

7. A cut length is $26 \frac{1}{2}$ inches. Explain how you would mark it accurately on stock.

8. What two details would you verify before bringing a box of conduit fittings to the crew?

9. What is the purpose of a circuit label, and what should you do if one is missing?

10. What is the difference between a conductor and an insulator? Give one example of each.

Helper assessment

Form H | Page 2 of 3 | 25 questions total

Name or ID _____ Date _____ Session _____

Safety Questions 11 to 15

11. A coworker says a panel is off and asks you to reach inside. What should you do?

12. You find an extension cord with exposed internal wires. What is your response?

13. Someone asks you to stand on the top cap of a stepladder. What should you do?

14. A suspended load is moving over your route. How do you proceed?

15. You see a worker collapse beside electrical equipment. What are your first actions?

Tool recognition Questions 16 to 20

16. Identify tool A and describe one normal electrical installation use.

17. Identify tool B and describe one normal electrical installation use.

18. Identify tool C and describe one normal electrical installation use.

19. Identify tool D and describe one normal electrical installation use.

20. Identify tool E and describe one normal electrical installation use.

Helper assessment

Form H | Page 3 of 3 | 25 questions total

Name or ID _____ Date _____ Session _____

Practical judgment Questions 21 to 25

21. You are told to stage 18 boxes, but only 15 are available. What do you do?

22. Two supervisors give you conflicting instructions. What is your next step?

23. You accidentally dent a material item before installation. What should you do?

24. A delivery matches the count but has a different part number. How do you handle it?

25. What should you leave ready for the next crew at the end of your shift?

Assessor record

Technical ____/40 Safety ____/20 Tools ____/20 Judgment ____/20

Total ____/100 Safety review: Clear / Coaching needed / Critical unsafe response

Training priorities _____

Practical limitations and follow-up _____

Assessor _____ Reassessment date _____

Apprentice 1 assessment

Form A1 | Page 1 of 3 | 25 questions total

Name or ID _____ Date _____ Session _____

Use short answers and show calculations. Calculator allowed. Allow 30-40 minutes plus 10 minutes for tools.

Inspect labeled tools A-E for questions 16-20; do not operate them. This is a training diagnostic.

Technical knowledge Questions 1 to 10

1. What do voltage and current describe, and what units are used for each?

2. A purely resistive 12-ohm load has 120 volts across it. What current flows? Show your work.

3. A purely resistive load draws 5 amperes at 120 volts. What is its power? Show your work.

4. How does a series circuit differ from a parallel circuit?

5. What does an equipment grounding conductor provide during a fault?

6. What is a circuit breaker intended to do, and why is a larger breaker not a routine cure for tripping?

7. Where do you check the meaning of a drawing symbol and the current drawing version?

8. For this exercise, a bender has a 5-inch take-up. Where is the mark for a 16-inch stub using its specified arrow method?

9. What should you inspect at a conduit cut before pulling wire through it?

10. Why must a termination match both the conductor and the manufacturer's instructions?

Apprentice 1 assessment

Form A1 | Page 2 of 3 | 25 questions total

Name or ID _____ Date _____ Session _____

Safety Questions 11 to 15

11. What must happen before an apprentice assists on equipment believed to be de-energized?

12. A tool is missing its required guard. What do you do?

13. What do you do if drilling exposes an unidentified cable in a wall?

14. You are asked to operate a lift without task training or authorization. What is your response?

15. Your pre-task briefing describes yesterday's setup, but today's work area has changed. What do you do?

Tool recognition Questions 16 to 20

16. Identify tool A and explain why its size marking matters.

17. Identify tool B and explain its purpose after cutting conduit.

18. Identify tool C and state one limit on its use for electrical safety.

19. Identify tool D and give its normal use.

20. Identify tool E and state one setup check before use.

Apprentice 1 assessment

Form A1 | Page 3 of 3 | 25 questions total

Name or ID _____ Date _____ Session _____

Practical judgment Questions 21 to 25

21. You need four 22-inch pieces from a 10-foot stick. Ignoring cutting loss, how much stock remains?

22. Your conduit route conflicts with a duct. What should you do before changing the route?

23. Your supervisor's explanation is unclear. How do you confirm the task before starting?

24. You find nicked insulation while preparing a conductor. What do you do?

25. What two records help the next shift continue your work correctly?

Assessor record

Technical ____/40 Safety ____/20 Tools ____/20 Judgment ____/20

Total ____/100 Safety review: Clear / Coaching needed / Critical unsafe response

Training priorities _____

Practical limitations and follow-up _____

Assessor _____ Reassessment date _____

Apprentice 2 assessment

Form A2 | Page 1 of 3 | 25 questions total

Name or ID _____ Date _____ Session _____

Use short answers and show calculations. Calculator allowed. Allow 30-40 minutes plus 10 minutes for tools.

Inspect labeled tools A-E for questions 16-20; do not operate them. This is a training diagnostic.

Technical knowledge Questions 1 to 10

1. For this exercise, use a 30-degree offset multiplier of 2. What is the spacing between bends for a 4-inch offset?

2. What is a dogleg in conduit, and how do you check for it?

3. What information is needed to check raceway fill instead of guessing?

4. Why must cable pulling tension and bend limits be checked before a pull?

5. How do you verify a compression lug is suitable for a conductor?

6. What does a continuity check indicate, and what does it not establish?

7. Name two items that belong in a termination inspection record.

8. Why must conductor labels at both ends match the approved circuit identification?

9. A route requires 128 feet of conductor plus 8 feet of tail at each end. What is the required cut length before other allowances?

10. What must be confirmed before installing anchors for electrical equipment?

Apprentice 2 assessment

Form A2 | Page 2 of 3 | 25 questions total

Name or ID _____ Date _____ Session _____

Safety Questions 11 to 15

11. A breaker is open but another source may feed the equipment. How should the task proceed?

12. The pull rope is damaged. The crew wants to finish one more pull. What is your response?

13. An open floor penetration is unguarded beside your work. What do you do?

14. A drill bit needs changing. What must you do before handling the chuck or bit?

15. You are asked to enter a vault whose entry requirements have not been reviewed. What should you do?

Tool recognition Questions 16 to 20

16. Identify tool A and state the test it is intended to perform.

17. Identify tool B and state a key check before accepting it for a termination task.

18. Identify tool C and explain what must match the lug installation instructions.

19. Identify tool D and explain its purpose in a pull.

20. Identify tool E and describe its intended fabrication task.

Apprentice 2 assessment

Form A2 | Page 3 of 3 | 25 questions total

Name or ID _____ Date _____ Session _____

Practical judgment Questions 21 to 25

21. An eight-person crew needs three fittings per person. Stock contains 19. What is the shortage?

22. Your installation looks correct but has no inspection release. May you conceal it? Explain.

23. An issued drawing and a field sketch disagree. How do you resolve it?

24. A completed pull has a damaged cable jacket at the entry. What happens next?

25. How do you prepare a useful material request for tomorrow's work?

Assessor record

Technical ____/40 Safety ____/20 Tools ____/20 Judgment ____/20

Total ____/100 Safety review: Clear / Coaching needed / Critical unsafe response

Training priorities _____

Practical limitations and follow-up _____

Assessor _____ Reassessment date _____

Apprentice 3 assessment

Form A3 | Page 1 of 3 | 25 questions total

Name or ID _____ Date _____ Session _____

Use short answers and show calculations. Calculator allowed. Allow 30-40 minutes plus 10 minutes for tools.

Inspect labeled tools A-E for questions 16-20; do not operate them. This is a training diagnostic.

Technical knowledge Questions 1 to 10

1. What does a one-line diagram show, and what drawing would you use for precise physical routing?

2. How do an ATS and a UPS serve different functions?

3. Why do parallel feeder sets need an approved consistent arrangement?

4. What is sidewall pressure during a cable pull, and what planning data affects it?

5. Why should neutral-to-ground connections not be added wherever convenient?

6. What records establish the acceptance limits for an insulation resistance test?

7. What should you verify before applying a specified terminal torque?

8. A 75 kVA single-phase transformer has a 250-volt secondary. Ignoring losses, what is its rated secondary current?

9. What makes a redline drawing useful for final as-built records?

10. What must be checked before accepting a cable-tray support substitution?

Apprentice 3 assessment

Form A3 | Page 2 of 3 | 25 questions total

Name or ID _____ Date _____ Session _____

Safety Questions 11 to 15

11. An insulation test is requested while sensitive electronic equipment remains connected. What do you do?

12. What is your response when a pull exceeds the approved tension limit?

13. A spotter loses communication with the operator during a coordinated material move. What should happen?

14. You are asked to cross a restricted energized-work boundary to save time. What do you do?

15. A coworker proposes entering a confined space to rescue someone without an entry/rescue plan. What is your response?

Tool recognition Questions 16 to 20

16. Identify tool A and describe the quantity it normally measures through its jaws.

17. Identify tool B and explain why it may be selected instead of a basic continuity buzzer.

18. Identify tool C and explain what must be checked before bending a different conduit size.

19. Identify tool D and explain its purpose in conductor preparation.

20. Identify tool E and explain what its reading helps control during a pull.

Apprentice 3 assessment

Form A3 | Page 3 of 3 | 25 questions total

Name or ID _____ Date _____ Session _____

Practical judgment Questions 21 to 25

21. Three installers work 8 hours each and install 192 feet of accepted raceway. What is the productivity in feet per labor-hour?

22. The best production crew has repeated termination defects. What should you recommend?

23. You must lead a supervised feeder installation tomorrow. What belongs in your short work plan?

24. Test reports show the same circuit ID on two different cables. How do you resolve the record?

25. Another trade has blocked the planned pathway. What should you bring to your supervisor?

Assessor record

Technical ____/40 Safety ____/20 Tools ____/20 Judgment ____/20

Total ____/100 Safety review: Clear / Coaching needed / Critical unsafe response

Training priorities _____

Practical limitations and follow-up _____

Assessor _____ Reassessment date _____

Apprentice 4 assessment

Form A4 | Page 1 of 3 | 25 questions total

Name or ID _____ Date _____ Session _____

Use short answers and show calculations. Calculator allowed. Allow 30-40 minutes plus 10 minutes for tools.

Inspect labeled tools A-E for questions 16-20; do not operate them. This is a training diagnostic.

Technical knowledge Questions 1 to 10

1. What four items must agree before releasing a feeder work package to installation?

2. How would you check that a distribution feeder reaches the intended source and load?

3. What information beyond amperage affects conductor selection?

4. Why is an equipment fault-current rating reviewed against available fault current?

5. What should a complete termination record let a reviewer trace?

6. What is an inspection hold point, and how is it released?

7. Why is a single universal insulation-resistance pass value unsuitable for every installation?

8. Which documents would you assemble for turnover of a completed feeder?

9. An equipment shipment has concealed damage discovered during unpacking. What is the technical disposition process?

10. A purely resistive three-phase load draws 100 A at 480 V line-to-line. Using 1.732, calculate real power.

Apprentice 4 assessment

Form A4 | Page 2 of 3 | 25 questions total

Name or ID _____ Date _____ Session _____

Safety Questions 11 to 15

11. The isolation plan omits a UPS connection shown on the current one-line. What must happen?

12. A crew wants to remove someone else's lock because the owner has left. How do you respond?

13. A cable test is complete. Why can the test object still require controlled discharge before contact?

14. An installation is ready, but the energization boundary and responsible authority are unclear. What do you do?

15. Work scope changes after the pre-task briefing. What must be revisited before continuing?

Tool recognition Questions 16 to 20

16. Identify tool A and state two checks required before accepting its measurements.

17. Identify tool B and explain how a wrong unit setting can affect a connection.

18. Identify tool C and explain why its dies cannot be selected only by appearance.

19. Identify tool D and state why an ordinary continuity result is not an equivalent test.

20. Identify tool E and give one acceptance use and one limit.

Apprentice 4 assessment

Form A4 | Page 3 of 3 | 25 questions total

Name or ID _____ Date _____ Session _____

Practical judgment Questions 21 to 25

21. Remaining work is 360 labor-hours. Six people have 10-hour shifts. Ignoring delays, how many shifts are needed?

22. A test passes, but the instrument's calibration status cannot be verified. What do you recommend?

23. An apprentice repeatedly installs the wrong connector. How do you coach and verify improvement?

24. The team is ready to close a wall, but a drawing discrepancy remains unresolved. What is your decision?

25. At handoff, how would you distinguish installed, inspected, tested, and released work?

Assessor record

Technical ____/40 Safety ____/20 Tools ____/20 Judgment ____/20

Total ____/100 Safety review: Clear / Coaching needed / Critical unsafe response

Training priorities _____

Practical limitations and follow-up _____

Assessor _____ Reassessment date _____

Journeyman assessment

Form J | Page 1 of 3 | 25 questions total

Name or ID _____ Date _____ Session _____

Use short answers and show calculations. Calculator allowed. Allow 30-40 minutes plus 10 minutes for tools.

Inspect labeled tools A-E for questions 16-20; do not operate them. This is a training diagnostic.

Technical knowledge Questions 1 to 10

1. How do you resolve a conflict between an approved drawing, equipment instructions, and the adopted electrical code?

2. What inputs are needed before selecting conductor ampacity for an installation?

3. Why must bonding provide a reliable fault-current path rather than rely only on earth?

4. How do you verify a termination's torque requirement when no value appears on the drawing?

5. What should be checked before applying an insulation resistance test to an installed feeder?

6. What distinguishes a breaker interrupting rating from its normal ampere rating?

7. What documentation supports acceptance of a concealed raceway installation?

8. Why should parallel conductor routing and terminations be reviewed as a complete system?

9. What is the purpose of an RFI, and what should a useful electrical RFI contain?

10. A purely resistive single-phase heater is rated 4,800 W at 240 V. Calculate current and resistance.

Journeyman assessment

Form J | Page 2 of 3 | 25 questions total

Name or ID _____ Date _____ Session _____

Safety Questions 11 to 15

11. A client asks for a quick energized adjustment to avoid downtime. What is your response?

12. A meter reads zero, but its function has not been verified. What does that mean for the work?

13. You discover unexpected voltage during an authorized verification. What do you do?

14. You see someone preparing to touch a cable immediately after an insulation test. What action is needed?

15. An apprentice offers to perform a task beyond their training alone. How do you respond?

Tool recognition Questions 16 to 20

16. Identify tool A and explain what determines whether it is suitable for the measurement location.

17. Identify tool B and explain why its test result cannot be substituted for a basic ohmmeter reading.

18. Identify tool C and describe one factor that can alter delivered torque.

19. Identify tool D and describe how the complete termination system is selected.

20. Identify tool E and state one appropriate test application.

Journeyman assessment

Form J | Page 3 of 3 | 25 questions total

Name or ID _____ Date _____ Session _____

Practical judgment Questions 21 to 25

21. Two crews propose different compliant-looking installation methods. How do you choose?

22. A recurring defect was found after several similar terminations were completed. What is your next action?

23. A task budget is 48 labor-hours. Four workers complete it in 10 hours each. What is the labor variance?

24. How do you teach a new worker a task and confirm they can repeat it correctly?

25. What would you include in a clear handoff of an incomplete distribution installation?

Assessor record

Technical ____/40 Safety ____/20 Tools ____/20 Judgment ____/20

Total ____/100 Safety review: Clear / Coaching needed / Critical unsafe response

Training priorities _____

Practical limitations and follow-up _____

Assessor _____ Reassessment date _____

Foreman assessment

Form F | Page 1 of 3 | 25 questions total

Name or ID _____ Date _____ Session _____

Use short answers and show calculations. Calculator allowed. Allow 30-40 minutes plus 10 minutes for tools.

Inspect labeled tools A-E for questions 16-20; do not operate them. This is a training diagnostic.

Technical knowledge Questions 1 to 10

1. What must a daily crew work package contain before you release work?

2. How do you verify that the crew is using the correct drawing revision?

3. What do you check before assigning a worker to a specialized task?

4. How do you measure production so rework is not mistaken for progress?

5. What information makes a material request actionable?

6. How do you prevent a termination quality issue from spreading across a crew?

7. What should a daily report say about a delay?

8. What should happen when a customer directs work outside your issued scope?

9. What are the main checks before a planned cable pull begins?

10. What conditions should be confirmed before you report a work area complete?

Foreman assessment

Form F | Page 2 of 3 | 25 questions total

Name or ID _____ Date _____ Session _____

Safety Questions 11 to 15

11. Your crew is behind schedule and asks to skip isolation verification. What do you do?

12. An untrained worker is assigned to operate a lift. What is your immediate response?

13. The work area changes after the JHA briefing. What must you do as foreman?

14. An overhead lift will pass through another crew's work area. What do you arrange?

15. A near miss occurs with no injury. What is your response before restarting the task?

Tool recognition Questions 16 to 20

16. Identify tool A and describe one readiness check before issuing it to a termination crew.

17. Identify tool B and state one control needed before its crew uses it.

18. Identify tool C and state what must be confirmed before using it for layout.

19. Identify tool D and explain how you prevent the wrong die from being used.

20. Identify tool E and explain why a visual check alone cannot approve a lifting setup.

Foreman assessment

Form F | Page 3 of 3 | 25 questions total

Name or ID _____ Date _____ Session _____

Practical judgment Questions 21 to 25

21. Eight workers have a 10-hour shift and a target of 320 accepted feet. What productivity is required?

22. Your crew has material for only half the planned task. How do you avoid idle time?

23. An experienced worker refuses a documented installation standard. How do you handle it?

24. Your daily report shows 100% complete, but inspection has rejected part of the work. What do you change?

25. What should your end-of-shift handoff tell the next foreman?

Assessor record

Technical ____/40 Safety ____/20 Tools ____/20 Judgment ____/20

Total ____/100 Safety review: Clear / Coaching needed / Critical unsafe response

Training priorities _____

Practical limitations and follow-up _____

Assessor _____ Reassessment date _____

General Foreman assessment

Form GF | Page 1 of 3 | 25 questions total

Name or ID _____ Date _____ Session _____

Use short answers and show calculations. Calculator allowed. Allow 30-40 minutes plus 10 minutes for tools.

Inspect labeled tools A-E for questions 16-20; do not operate them. This is a training diagnostic.

Technical knowledge Questions 1 to 10

1. What information belongs in a two-week area look-ahead plan?

2. How do you prevent two foremen from scheduling incompatible work in the same area?

3. What makes a manpower forecast more reliable than a headcount request alone?

4. How would you compare two crews installing similar work fairly?

5. What should a constraint log contain?

6. How do you manage a design revision affecting three active crews?

7. What evidence should accompany a field change sent to project management?

8. How do you establish consistent quality across several foremen?

9. What should you verify before sharing a specialized tool across crews?

10. What makes a turnover forecast credible?

General Foreman assessment

Form GF | Page 2 of 3 | 25 questions total

Name or ID _____ Date _____ Session _____

Safety Questions 11 to 15

11. Two crews have overlapping energy-control boundaries. What must be resolved?

12. A foreman pressures workers to bypass a barricade to improve production. How do you respond?

13. A high-risk activity begins in an adjacent area. What is your duty before your crews continue?

14. A labor shortage leaves insufficient competent supervision for planned work. What do you do?

15. A repeated near-miss pattern appears across different crews. What action is needed beyond a toolbox talk?

Tool recognition Questions 16 to 20

16. Identify tool A and explain what can make it unsuitable even if it appears undamaged.

17. Identify tool B and explain how you allocate it safely among crews.

18. Identify tool C and state what should be traceable in the quality record.

19. Identify tool D and explain why all crews should not choose test settings independently.

20. Identify tool E and explain what would make you hold it out of service.

General Foreman assessment

Form GF | Page 3 of 3 | 25 questions total

Name or ID _____ Date _____ Session _____

Practical judgment Questions 21 to 25

21. Area A needs 240 labor-hours and Area B needs 360. Ten workers provide 8 productive hours daily. What is the arithmetic minimum duration?

22. Three crews each need the same puller tomorrow. How do you resolve the conflict?

23. An area is slipping despite added workers. What do you investigate before adding more?

24. One foreman consistently underreports rework. How do you address it?

25. What should you escalate at the daily superintendent meeting?

Assessor record

Technical ____/40 Safety ____/20 Tools ____/20 Judgment ____/20

Total ____/100 Safety review: Clear / Coaching needed / Critical unsafe response

Training priorities _____

Practical limitations and follow-up _____

Assessor _____ Reassessment date _____

Superintendent assessment

Form SU | Page 1 of 3 | 25 questions total

Name or ID _____ Date _____ Session _____

Use short answers and show calculations. Calculator allowed. Allow 30-40 minutes plus 10 minutes for tools.

Inspect labeled tools A-E for questions 16-20; do not operate them. This is a training diagnostic.

Technical knowledge Questions 1 to 10

1. What must a field execution plan align before mobilizing major work?

2. How do you distinguish the critical path from a list of important activities?

3. What should a credible recovery schedule explain?

4. What is the difference between installed progress and turnover readiness?

5. How do you assess a proposed field substitution for major electrical equipment?

6. What must be controlled when a live data center work package interfaces with operating systems?

7. What information is needed for an honest labor estimate at completion?

8. How do you keep procurement dates aligned with the construction schedule?

9. What should be documented when a client instruction changes field scope?

10. What records support final handover of an electrical area?

Superintendent assessment

Form SU | Page 2 of 3 | 25 questions total

Name or ID _____ Date _____ Session _____

Safety Questions 11 to 15

11. A milestone is threatened unless a safety hold is bypassed. What is your decision?

12. Multiple employers will work under one planned shutdown. What must be coordinated?

13. No qualified person is available for an essential switching task. What do you do?

14. A serious incident occurs. What are your immediate leadership priorities?

15. How do you determine whether supervisors are actually enforcing stop-work expectations?

Tool recognition Questions 16 to 20

16. Identify tool A and explain why its presence does not establish a safe lifting plan.

17. Identify tool B and state what project records should support its use.

18. Identify tool C and state how it supports acceptance without authorizing energization.

19. Identify tool D and explain its role in project quality control.

20. Identify tool E and state one planning check before relying on its readings.

Superintendent assessment

Form SU | Page 3 of 3 | 25 questions total

Name or ID _____ Date _____ Session _____

Practical judgment Questions 21 to 25

21. A labor budget is 12,000 hours. Actual use is 7,200 and the current remaining forecast is 5,600. What is the estimate at completion and variance?

22. A critical delivery slips two weeks. What do you bring to the client coordination meeting?

23. Two general foremen each request the same scarce specialist. How do you set the priority?

24. The project is reported at 95% complete but turnover dates keep moving. What do you investigate?

25. What should your weekly leadership report make clear without hiding uncertainty?

Assessor record

Technical ____/40 Safety ____/20 Tools ____/20 Judgment ____/20

Total ____/100 Safety review: Clear / Coaching needed / Critical unsafe response

Training priorities _____

Practical limitations and follow-up _____

Assessor _____ Reassessment date _____